



Parent Orientation to Distance Learning

Nolan Elementary Middle School

Students Rise. We All Rise.

Agenda



- **Welcome**
- **Design Principles**
Printed Distance Learning Packets available at Nolan from April 22, 2020- April 24, 2020 9:00 a.m.-1:00 p.m.
- **School Schedule**
District recommended times (9:00 a.m. – 3:00 p.m.)
- **Who to contact**
Nolan School Website, Teacher, or Counselors
- **Family Check-Ins**
At least 2x's per week by teacher and support staff members
- **Providing Feedback to Students and Families**

Welcome by the Principal



Principal Name: Anissa Kimber-Jackson

Email Address: anissa.kimber@detroitk12.org

Contact Phone Number: 313.454.1357



Design Principles



No Technology Access

10 week packets
available at Nolan
from 4/22/2020 –
4/24/2020 from 9am-
1pm



Cell Phone Access

Teachers will provide
a phone number and
conference ID# for
accessing Teams for
lessons



Internet and Computer Access

Teachers will
communicate via
Microsoft Teams and
provide a link for you
to join the lesson



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Important Notes

- ❖ While all work is enrichment, we encourage students to engage daily. **This engagement will help them be prepared when they return to school in the fall.**
- ❖ Student participation will be monitored and captured. This will be done through student logins to the online portal, telephone interactions or communication with parents who verify student engagement. Participation will be recorded on Tuesdays and Fridays.
- ❖ All resources and current information can be found on the district's website at www.detroitk12.org/covid19.
- ❖ Clever Login <https://clever.com/in/dpscd>

Nolan Sample K-2 Schedule

Time	Activity
Before 9:00 AM	Math Watch a Eureka Video (30-45 minutes) and complete daily Math problems.
Between 9:00 -11:00 AM	Live teacher Math support on Teams or by phone for maximum of one hour. When students are not working with their teacher, students can do: <ul style="list-style-type: none"> • i-Ready Math • Art or Music enrichment activities • Learning Games or Creative Play • <u>Wednesday:</u> Weekly Science videos and booklet activities
Before 12:00 PM	Reading Watch ELA/Reading Video (15 minutes)
Between 12:00 – 2:00 PM	Live teacher ELA support on Teams or by phone for maximum of one hour. When students are not working with their teacher, students can do: <ul style="list-style-type: none"> • <u>Monday:</u> Weekly Social Studies video and weekly booklet activities • i-Ready Reading • Physical Education and Wellness enrichment activities • Independent Reading/HFW Practice
2:00 – 3:00 PM	<u>Monday:</u> Physical Activity/Free Play <u>Tuesday:</u> Live teacher Social Studies support on Teams or by phone. <u>Wednesday:</u> Physical Activity/Free Play <u>Thursday:</u> Live teacher Science support on Teams or by phone. <u>Friday:</u> Turn in weekly work to teacher

Nolan Sample 3-5 Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
9:00-11:00	Math Support 10:00 Teams Meeting	Math Support 10:00 Teams Meeting	Math Support 10:00 Teams Meeting	Math Support 10:00 Teams Meeting	Math Support 10:00 Teams Meeting
11:00-12:00	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:00-2:00	ELA Support 1:00 Teams Meeting	ELA Support 1:00 Teams Meeting	ELA Support 1:00 Teams Meeting	ELA Support 1:00 Teams Meeting	ELA Support 1:00 Teams Meeting
2:00-3:00	Prep Family Contact/Wellness Checks -Input daily lessons in Teams	Science Support Integrated with ELA Teams Meeting -Input daily lessons in Teams	Prep Staff Meeting -Input daily lessons in Teams	Social Studies Support Integrated with ELA Teams Meeting -Input daily lessons in Teams	Prep Self-Guided PD Family Contact/ Wellness Checks -Input daily lessons in Teams
3:00-3:30	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours



Nolan 6-8 Sample Schedule

Content Area	Frequency of Lessons and Live Sessions	Students will:
6-8 Reading	Daily	<ul style="list-style-type: none"> • Watch daily 10-15 min ELA/Reading video. • Complete daily fluency routine in student work packet. • Complete lesson in student work packet OR via teacher-facilitated activities in Teams. • Complete 20-min of independent reading daily and complete reading log. • Complete 45-60 min of i-Ready Reading online learning path per week. • Participate in live supports for the Reading “Think, Talk and Write” portions of the lesson. • Submit student work pages weekly and review your teacher’s feedback
6-8 Social Studies	Twice a Week	<ul style="list-style-type: none"> • Complete assigned Social Studies readings and document analysis, watch videos, and engage in learning activities in weekly Social Studies schedule. • Participate in office hours with your teacher to check on DBQ progress. • Submit student work and review your teacher’s feedback.
6-8 Mathematics	Daily	<ul style="list-style-type: none"> • Watch daily Mathematics video (30-45 min). • Complete Mathematics problem sets during video. • Complete 45-60 min of i-Ready Math online learning path per week. • Participate in live supports on the daily Mathematics problem set. • Submit problem set pages weekly and review your teacher’s feedback.
6-8 Science	Twice a Week	<ul style="list-style-type: none"> • Watch Science videos twice per week (3-5 minutes each). • Complete aligned activities in the Science studies weekly booklet. • Use MyOn’s text to speech feature for a read-aloud of the Science texts. • Participate in live chat about the week’s featured theme. • Submit booklet pages weekly and review your teacher’s feedback.
Art, Music, PE, Health	Once a Week Per Area	<ul style="list-style-type: none"> • Engage in District recommended activities for Art, Music, PE, and Health.

Family Check-Ins

It is our goal that every student is engaged every day, just as they would be if they are in school. They may be attending sessions online or on the phone with their teachers, but an additional staff member will also make contact once or twice a week. This is to ensure that parents have their questions answered, feel supported and are not in need of additional resources the school can provide.

The calls will generally come from a 313 or 248 phone number. The staff member will always identify who they are and their role at the school.

If you/your child is not receiving weekly contact, please notify the school's administration.

Who to contact for assistance



School's web address: www.detroitk12.org/Nolan

Administrators:

Anissa Kimber-Jackson, Principal (anissa.kimber@detroitk12.org) 313-454-1357

Krystal Bolar, Assistant Principal (krystal.bolar@detroitk12.org) 313-454-1422

Odis Bellinger, Dean (odis.bellinger@detroitk12.org) 313-261-3243

Guidance Counselors:

Alexia Andrews (alexia.andrews@detroitk12.org) 586-646-8836

Stacey Hickman-Jackson (stacey.hickman-jackson@detroitk12.org) 419-960-5357

Attendance Agent:

Janice Bishop (Janice.bishop@detroitk12.org) 313-753-7908

The District also offers two hotlines to offer additional assistance, the Homework Hotline and the Mental Health Support Hotline, both which may be accessed at 1-833-466-3978.

Family Engagement Opportunities



Virtual Parent Meetings:

- April 29, 2020 @ 11am
- May 20, 2020 @ 11am
- June 10, 2020 @ 11am

SAC (School Advisory Council) Meeting:

- May 13, 2020 @ 11am

If you need to speak with someone in between the virtual parent meetings, please reach out to administration.

Questions and Answers

We want to ensure the time today was valuable, so please complete our survey at **<https://bit.ly/DPSCDPM>**